



Continuous Instructional Improvement Technology System



Implementing CIITS: Empowering Kentucky's Teachers and Leaders for Success





Continuous Instructional Improvement Technology System



Maritta Horne, CIITS Service Manager
Lyndsey Robinson, CIITS Integration Specialist
Michael Spence, CIITS Technical Analyst
Cathy White, EDS Product Manager





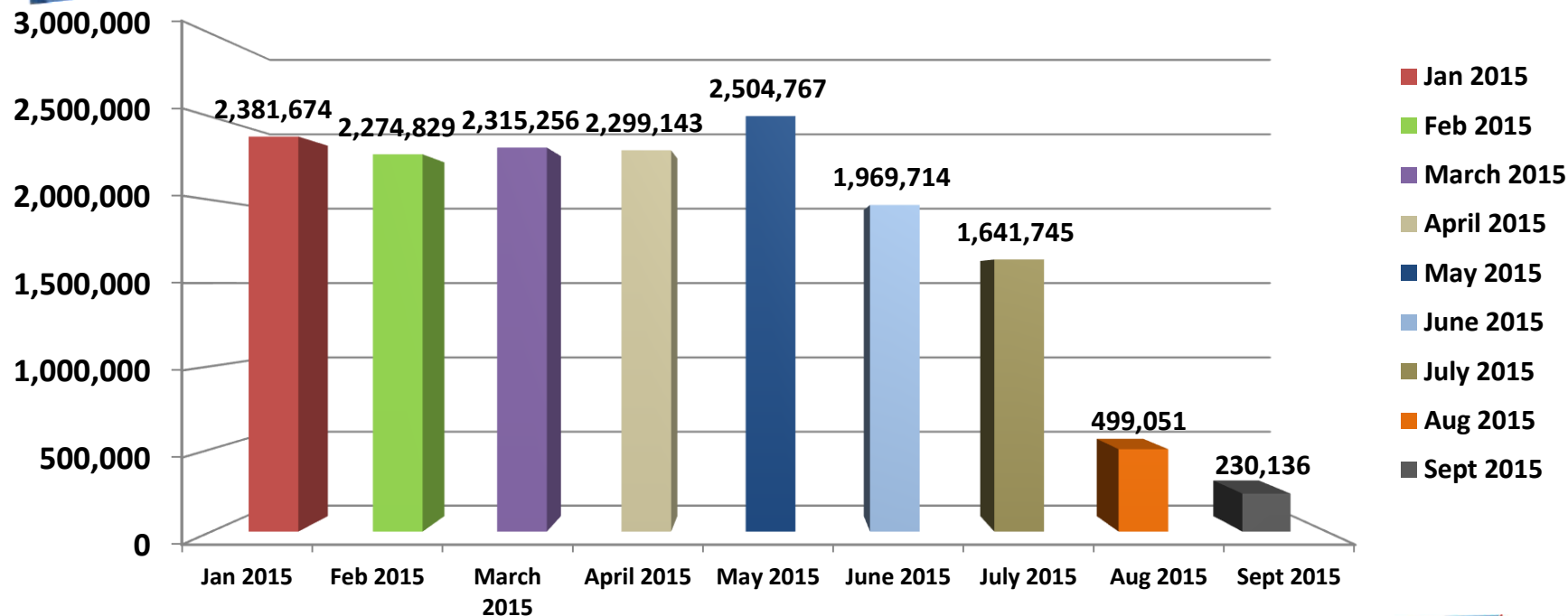
- ❖ Updates and Important Information with Q & A
- ❖ Topic Information
 1. CIITS Update
 2. Visual & Performing Arts (Student Workspace & Capstone Assessment)
 3. Non-Traditional Instruction
 4. Questions ?



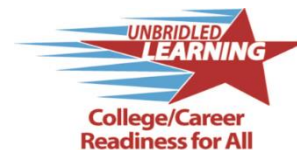
Improved
Schools & Districts



Overall CIITS Usage 2015



**Continuous
Instructional
Improvement
Technology
System**





IMS Updates: GradeCam

- ❖ Pearson is pleased to announce the launch of our new GradeCam integration with CIITS! GradeCam is a 3rd-party software that allows educators to score Multiple Choice and True/False assessments by using document/web cameras.
- ❖ If your district or school does not already have a GradeCam license, you can still sign-up for a free GradeCam account that allows you to score assessments containing 10 questions or less.
- ❖ **Schools or Districts wanting to take advantage of this new integration (whether free or paid), will need to contact [Maritta Horne](#) so that we may set up the synchronization of data between GradeCam and CIITS.**
- ❖ ***GradeCam Integration with CIITS:*** [Presentation](#) [Resource](#) [Video](#)
- ❖ Schools and districts who are interested in purchasing a full GradeCam license can use the GradeCam contact information below:

Proven Learning, LLC 1067 N. Main Street #266 Nicholasville, KY 40356

Phone [859-278-7075](tel:859-278-7075), Fax [800-210-4901](tel:800-210-4901)

Email sales@provenlearning.com, Website <http://www.provenlearning.com/>



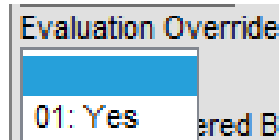


OPGES Setup

Type	Alt Type	Description	Mapped to Job Category...
01	n/a	Teacher	Teacher
02	n/a	Administrator	School Administrator
03	n/a	Counselor	Guidance Counselor
05	n/a	Speech Therapist	Therapeutic Specialist
06	n/a	Librarian	Library Media Specialist
07	REH	Rehabilitation Counselor	Guidance Counselor
07	SOW	Social Worker	Guidance Counselor
07	PSY	Psychologist	Psychologist
07	OCC	Occupational Therapist	Therapeutic Specialist
07	PHT	Physical Therapist	Therapeutic Specialist
07	REC	Recreation Therapist	Therapeutic Specialist
07	SPT	Speech Therapist	Therapeutic Specialist
07	ISC	School Instructional Specialist/Coach	Instructional Specialist/Coach

Note: Principal (identified by email) maps to Job Category Principal

Evaluation Override:



If Type/Alternate Type value is different **between schools**, the New field on the District Assignments tab “**Evaluation Override**” must be set to specify which value the person should be aligned with when determining job category.



Single Topic Webcast

- Caseload Manager Tool
- Karen Patterson, Lincoln County
- District & School File Uploads
- Single Caseload Creation
- Lessons Learned

October 8th, 10 a.m.





EDS Update

 **School & District Data**
Reports and Indicators

Classrooms
Standards and Instructional Materials

Assessment Admin
Create & Monitor

Educator Development
Goals, Performance, PD

Welcome back

Your last visit was 3 days ago. Your role is Teacher

CIITS SUGGESTION BOX



Submit suggestions for review by the Kentucky Department of Education for future CIITS



Dashboard

A holistic overview of your professional development
My PD Profile



Tools & Reports

Teacher effectiveness data and analysis

- My Observation
- My Observation Caseload
- My Professional Growth Plan
- My Student Voice Results
- Median Student Growth Percentile Results
- My Summary of Evidence
- Self-Reflection
- Student Growth Goals





PD Search

Activities, resources, and calendar



Self Reflection

REMINDER

- Self Reflections –  In Progress
 - **Can** be edited by teacher
 - Principal cannot view contents
- Self Reflections –  **Final Submission**
 - **Cannot** be edited by teacher
 - Principal can view contents



Professional Growth Plan



Teacher PGP ▾

2015

Teacher PGP

Aug. 2, 2015 - Jun. 30, 2016

2014

Teacher PGP

Aug. 1, 2014 - May. 31, 2015

Edit

Version 1 - 08/25/2015

In Progress

All changes saved at 12:27:41 PM

Submit My Plan

+ Add Artifacts



Caseload Manager

Caseload Manager



Update caseload via CSV file

All Eligibility Groups

Filter groups ▾

Teachers by Principal

Aug, 01 2015 - Jun, 30 2016

Group: Teachers

[Choose another window ▾](#)

Create caseloads for

Principal ▾

At Institution ACKERT SCHOOL

Reviewers

Find a Reviewer *

Add New Reviewer

ADAMS, RICHARD

ID # 231_42628

2

Add Selected

BAKER, CHARLOTTE

ID # 231_42201

1

Add Selected

Educators

Find an Educator *

<input type="checkbox"/> Name	Reviewers	ID #
<input type="checkbox"/> ADAMS, RICHARD	2	231_42628
<input type="checkbox"/> BAKER, CHARLOTTE	2	231_42201
<input type="checkbox"/> BATES, STEPHANIE	2	231_31921
<input type="checkbox"/> BELLEW, HAYLEY	2	231_103818
<input type="checkbox"/> DAR, LOGAN	2	231_36885
<input type="checkbox"/> DHIR, TYLER	1	231_30619





EDS News Brief

EDS News Brief

2015

The CII
use EDS
year.

Accessin

Data entered
this data use

Self Refle

Principal & Assistant Principal Site Visits

EDS News Brief

	School & District Data Reports and Indicators	Classrooms Standards and Instructional Materials	Assessment Admin Create & Monitor	Educator Development Goals, Performance, PD
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District Administrator Evaluating Educators who Serve Multiple Schools

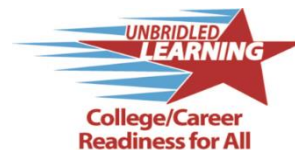
District administrators who will evaluate educator(s) serving multiple schools must have Leadership rights in at least one of the schools where the educator(s) is assigned. This could be 1) a district level Leadership assignment which allows the evaluator to set their default institution to any of the schools in the district; or 2) the evaluator receives Leadership assignments only at the individual school(s) where they will be conducting evaluations.

Improved
Schools & Districts



Visual & Performing Arts College and Career Ready Pathways

Phil Shepherd





Visual and Performing Arts College and Career Ready Pathways

- In early 2014 then Commissioner Holliday requested that pathways be developed for the arts.
- The Office of Next Generation Learners in cooperation with Career and Technical Education set about to design arts pathways that aligned with current CTE guidelines.



Visual and Performing Arts College and Career Ready Pathways

- Locating Classification of Instructional Programs (CIP) codes



Visual and Performing Arts College and Career Ready Pathways

- Instrumental Music and Vocal Music
- Theatre/Acting and Technical strands
- Dance
- Visual Art
- Media Arts





Visual and Performing Arts College and Career Ready Pathways

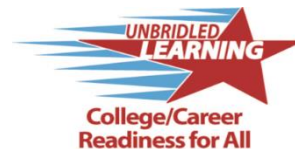
- Establishing design teams
- Kentucky Valid Course Code List
- Content/Process
- Beyond the pathway





Visual and Performing Arts College and Career Ready Pathways

- Assessment – real life
- Capstone Portfolios – criteria
- Scoring guides





Visual and Performing Arts College and Career Ready Pathways

- The pilot – will it work?
- Student Workspaces
- Teachers/students/portfolios



Visual and Performing Arts College and Career Ready Pathways

Example Student Workspace in CIITS

Portfolio: My Capstone Portfolio

Actions ▾

Adv Ind Study Music 2	AP Music Theory 1
Adv Voice Chorale SCAPA 1	Adv Drama 4 1
Adv Madrigal Choir 1	

+ Create Work Item

Student Name - Digital Portfolio
Updated: 2015-05-30 10:27 AM
Actions ▾

Student Name - Performance E...
Updated: 2015-05-26 3:30 PM
Actions ▾

Student Name - Performance E...
Updated: 2015-05-26 3:32 PM
Actions ▾

Student Name - Performance E...
Updated: 2015-05-28 2:26 PM
Actions ▾

Digital Portfolio & Performance Evidence

1
2
3

Visual and Performing Arts College and Career Ready Pathways

- Students had the option between 2 different Exams in CIITS

Test Name	Test Category	Subject	Grade Level	Test Stage	Start Date	End Date
Music Listening Exam	State Benchmark	Fine and Performing Arts	11 -12	Completed	05/15/2015	05/29/2015
Music Theory	State Benchmark	Fine and Performing Arts	11 -12	Completed	05/13/2015	05/29/2015

- When it was time, students were given the Passcode to the exam

Your last visit was today. Your role is Student at Henry Clay

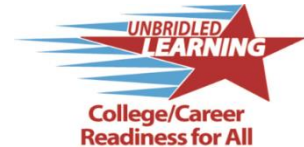
Take a Test

Enter an online passcode from an available test to start.



Visual and Performing Arts College and Career Ready Pathways

- KET volunteered to serve as a scoring center
- 22 scorers were recruited
- Double Blind Scoring
- Training and calibration
- Scoring/feedback





Visual and Performing Arts College and Career Ready Pathways

Welcome back, Lyndsey.

Your last visit was yesterday. Your role is [System Operator](#) at [Kentucky Department of Education](#)

What's New
in Schoolnet

CIITS SUGGESTION BOX



NEW: CIITS Resources

Visual and Performing Arts College and Career Ready Pathways

The CIITS Google Training site has documents that will provide teachers and students with the detailed Program of Studies and guidelines for presenting the student's Capstone Assessment Portfolios via the Student Workspace in CIITS. To access these documents click [here](#) and look in the far right column titled as above.

Module: Classrooms

Passwords: View, Print & Manage Student Usernames and Passwords: [Resource](#)

Pathways: Resources Available in CIITS: [Presentation](#) [Video](#)

Visual & Performing Arts College and Career Ready Pathways

These documents will provide teachers and students with the detailed Program of Studies (POS) and guidelines for presenting the student's Capstone Assessment Portfolios via the Student Workspace in CIITS:

- College and Career Ready Pathway POS: [Resource](#)
- Capstone Guidelines: [Resource](#)
- Using Student Workspace: [Resource](#)
- Accessing Student Usernames and Passwords: [Resource](#)

Manager Overview: [Presentation](#) [Resource](#) [Video](#)

[strict Curriculum Overview and Creating a Resource](#)

Visual & Performing Arts College and Career Ready Pathways

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QUESTIONS ?



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Non-Traditional Instruction

Beth Peterson





Non-Traditional Instruction

Number of
Participating
Schools:
13

School District
Size Range:
724 - 8,982

Average
School District
Size:
3,229

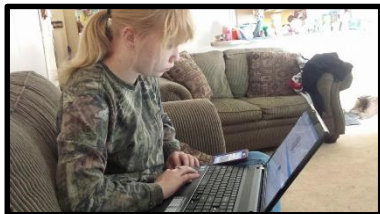
Boyle County	Jessamine County	Leslie County	Taylor County	Wolfe County
Corbin Ind.	Johnson County	Owsley County	Todd County	
Grant County	Lawrence County	Pike County	Washington County	

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Nontraditional Instruction

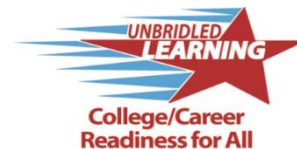
Student Participation: 91%



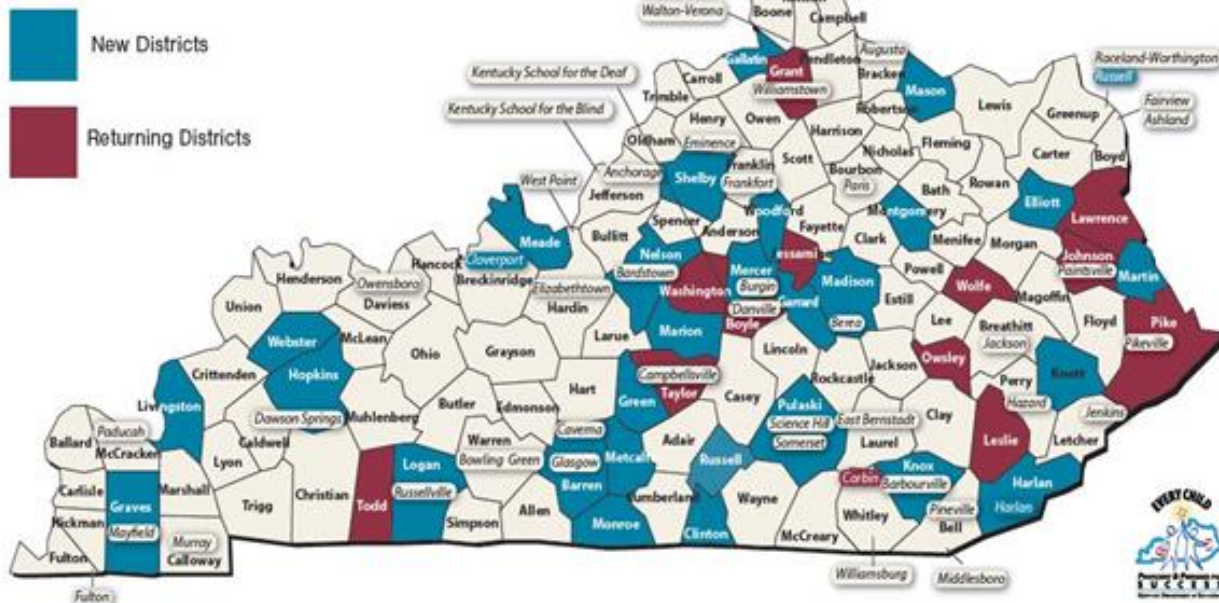
Staff Participation: 98%



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Technology
System**



2015-2016



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Non-Traditional Instruction Documentation Needed

*For each
NTI day*

Student
Participation
Rate

Staff
Participation
Rate

Certified and
Classified
Staff Duties

Learning
Outcomes

Overall

Sample Lesson Plans or
Samples of Student Work

Summary of
Overall District Experience





Non-Traditional Instruction – Collecting Learning Outcomes

Schedule Lesson Plans or Standards Coverage on each courses Lesson Planner for each NTI day

Classrooms
Standards and Instructional Materials

Assessment Admin
Create & Monitor

Educator Development
Goals, Performance, PD



Student Performance

Analyze by test, standard, section
and skill



Student Groups

For differentiated instruction



Lesson Planner

Schedule lessons, units and
materials

Monday 22nd	Wednesday 23rd	Thursday
NTI		

Standards Coverage

Title: NTI

Notes:

+ _MP.5: Use appropriate tools strategically.

Select Calendars:

Personal	Adv Government - MCM
Adv Peer Tutoring -	Adv World Civ - MCMU
Adv World Civ - MCMU	Adv World Civ - MCMU
Adv World Civ - MCMU	Adv World Civ - MCMU
Schedule Standards Coverage	Spanish-2 - WILLIAMS

Schedule Standards Coverage

09 Mathematics

- + _MP.1: Make sense of problems and persevere in solving them.
- + _MP.2: Reason abstractly and quantitatively.
- + _MP.3: Construct viable arguments and critique the reasoning of others.
- + _MP.4: Model with mathematics.
- + _MP.5: Use appropriate tools strategically.
- + _MP.6: Attend to precision.

Tuesday 22nd	Wednesday 23rd
DO	
+ _MP.5: Use appropriate tools strategically.	



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Non-Traditional Instruction – Assigning Resources to Students

Assign resources to students through the
Instructional Management System

The logo features a red star with the words "UNBRIDLED LEARNING" in white, set against a blue and white swoosh background.

**Continuous
Instructional
Improvement
Technology
System**



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Non-Traditional Instruction – Collecting Examples of Student Work

Create & Schedule
Assessments for Students
to complete

or

Students upload
completed Assignments
to their Student
Workspace



Your last visit was today. Your name is Student at Henry Clay High School

Take a Test

Enter Passcode

Enter an online passcode from an available test to start.

07/27/15, GradeCam Test_ELA
General English 2 Richard

07/27/15, GradeCam Test_Math
Algebra 1 Otten

My Student Profile

Standardized Tests

Benchmark Tests

Classroom Tests

Upcoming Assignments

"Chrislam" Combines Christian and Muslim Beliefs L...
Adv World Civ Mcmurdo , Due Wednesday, September 16, 2015

[View Assignment Calendar](#)

Review a Test

There are no test available.

Attendance

36
Days Enrolled

0
Days Absent

0
Days Tardy

Student Workspace

This is where students will see
and open resources that are
assigned to them



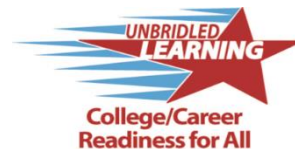
Non-Traditional Instruction Day

Teacher:

1. **Login** to CIITS
2. Create or Find and Schedule a **Resource/Assignment** to students/courses and/or Create or Find and Schedule an **Assessment**
3. Schedule **Standards Coverage or Lesson Plan** for the NTI Day
4. View Student Assessment progress through the **Dashboard**, or assignments uploaded to **Student Workspace**

Students:

1. **Login** to CIITS
2. Open & Complete **Upcoming Assignments** for the NTI Day and/or Upload Completed Assignments to **Student Workspace** and/or Open & Complete the **Assessment**





Non-Traditional Instruction & IMS Survey

Go to www.GoSoapBox.com, Join Event, Access Code: CIITS2015

What level of interest does your district have on using the Lesson Planner to upload Lesson Plans OR Standards Coverage for collecting learning outcomes for Non-Traditional Instruction Days?

- a) Very Interested
- b) Somewhat Interested
- c) Neutral
- d) We have another method for collecting learning outcomes

What level of interest does your district have on assigning resources to students through the Instructional Management System (IMS) for Non-Traditional Instruction Days?

- a) Very Interested
- b) Somewhat Interested
- c) Neutral
- d) We have another method for assigning resources to students

What level of interest does your district have on using Student Workspace and Assessments for collecting examples of student work for Non-Traditional Instruction Days?

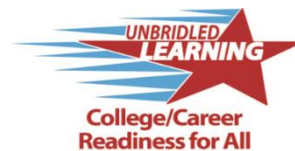
- a) Very Interested
- b) Somewhat Interested
- c) Neutral
- d) We have another method for collecting examples of student work



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QUESTIONS ?





October Webcast

- Next CIITS Monthly Webcast will be on October 28th
- Special Guest Brian Spellman from KET will be there to discuss upcoming improvements to the PBS materials

